# CAPITAL DAY SCHOOL

**Frankfort, Kentucky**

1961 --- 1962

Dedicated to

MRS. FRANK HEATON

## STAFF

Editor ..... Hampton Henton, Jr.
Class Sponsor ..... Mrs. Frank Heaton
Yearbook Sponsor ..... Mrs. David Clark

## FACULTY

Mrs. Roy Woodall, Jr., A. B.—Headmistress of School
University of Kentucky
English Grammar, Composition and Literature

Mrs. Guy Arnold, B. S.
University of Kentucky
Music

Mrs. Robert A. Brawner, Jr., A. B.
University of Kentucky
Reading, Speech, Dramatics

Mrs. David Clark, A. B.
University of Kentucky
Social Studies, Remedial Reading

Mrs. Allan Edsell, A. B.
University of Louisville
French

Mrs. Irvine Gershman
University of Cincinnati
Physical Education

Mrs. Frank Heaton, A. B.
University of Kentucky
Spelling, Mathematics

Mrs. Edgar Hume
Newcome College
Art

Mrs. Arnold Mitchell, B. S.
Drake University
Language, Science, Arithmetic

Mrs. Ashley Mixson, A. B., M. A.
University of Kentucky
Science

Miss Lucy Thomson
Lifetime Certificate
Social Studies, Arithmetic, Spelling, Reading

Miss Blanche Tobin
Lifetime Certificate
Kindergarten

## THE BOARD OF DIRECTORS

The business of the corporation is conducted by a Board of Trustees composed of seven trustees. The Board, upon the recommendation of the Director, selects and employs the teachers as well as plans and approves the school program and curriculum for the year.

Mr. Harry B. Thompson — Chairman

Judge Henry Meigs — Vice-president

Mr. Roger Levering — Treasurer

Mr. Henry Adams — Secretary

Judge Frank Dailey — Attorney

Mr. V. O. Barnard, Jr.

Dr. John Stewart

## THE PARENTS' COUNCIL

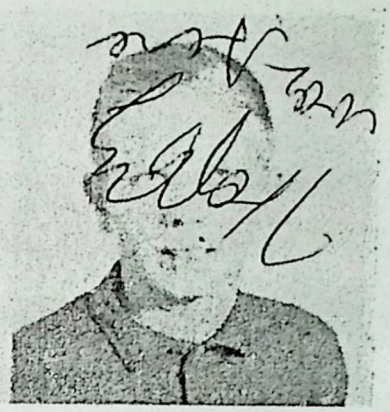
The Parents' Council is the parents' organization of the Capital Day School. This group sponsors fund-raising activities, and works closely with teachers and students. All parents are welcome to participate.

# EIGHTH GRADE

Harry May Collins

David Goins

Frank Hawkins



Hampton Henton

Mary Kelly

Betty Murphy

Ethel Peffer

Bill Rice

HARRY MAY COLLINS, II

Six years at Capital Day School
Treasurer of class—'58
Treasurer of class—'59

DONALD DAVID GOINS

Two years at Capital Day School
Vice-president of class — '62
Treasurer Chorus — '62

FRANK HARPER HAWKINS, III

One year at Capital Day School
Chorus — '62
Newspaper reporter — '62

HAMPTON HARRIS HENTON, Jr.

Two years at Capital Day School
Vice-president of Class — '61
Editor of newspaper — '62
Captain of Basketball Team — '62
President of Chorus — '62
Runner-Up Honor Student

MARY ELIZABETH KELLY

One year at Capital Day School
Chorus — '62
Newspaper reporter — '62

BETTY JO MURPHY

One year at Capital Day School
Secretary of Class — '62
Secretary of Chorus — '62
Newspaper reporter — '62

ETHEL IVENE PEFFER

One year at Capital Day School
Chorus — '62
Newspaper reporter — '62

WILLIAM CLARK RICE

Two years at Capital Day School
Secretary of Class — '61
Chorus — '62
Honor Student — '62

SAMUEL JOSEPH WALL

(Absent when picture taken)
Four years at Capital Day School
Treasurer of Class — '58
Vice-president of Class — '59
Newspaper Business Manager —'62
President of Class — '62

# SEVENTH GRADE

John Bizzack

Harriet Brazin

Dianne Dailey

Linda Harrod

Carol Landers

Carolyn Lutes

Edward O'Rear

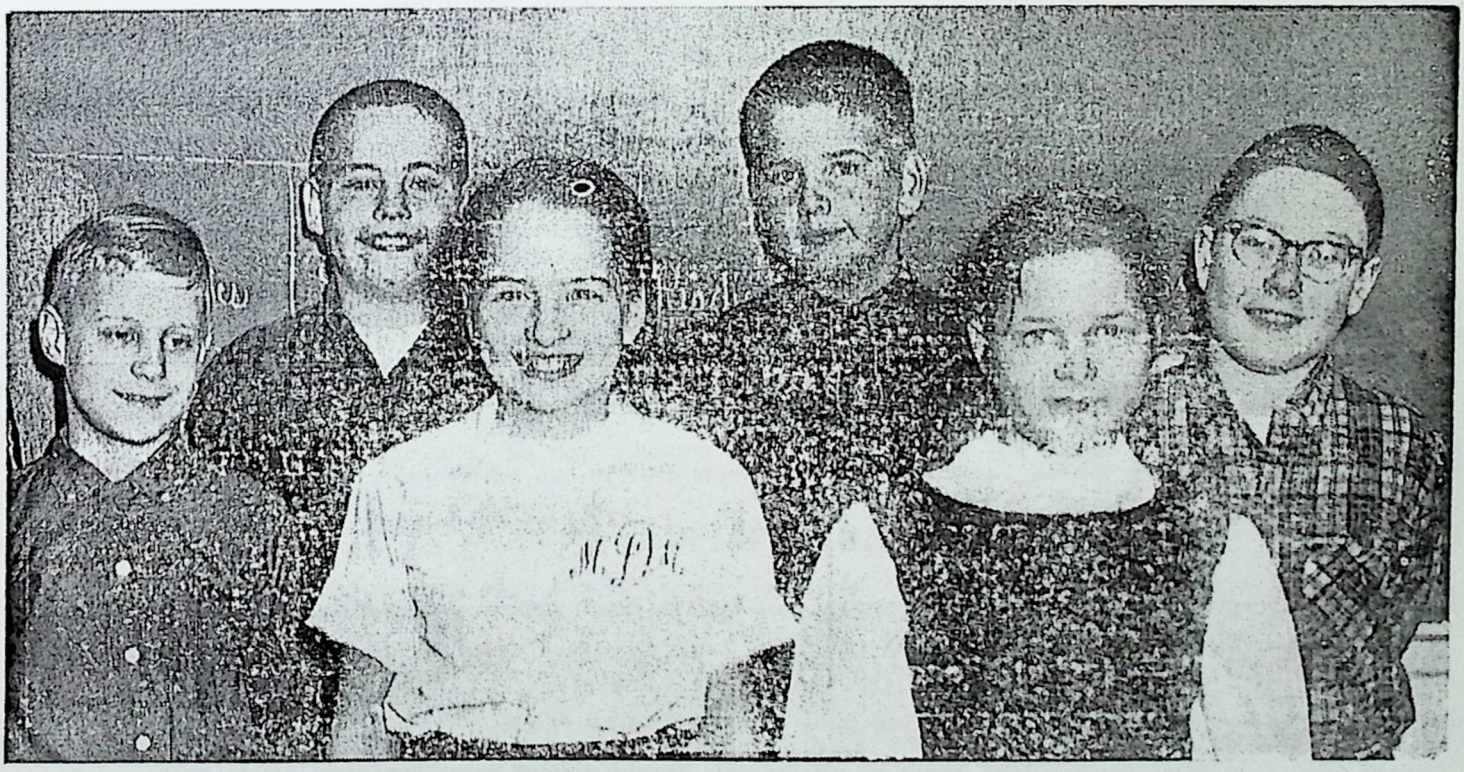
Harry Thompson

Guy Franklin Vansant

## SIXTH GRADE

1st Row Left to Right, Chadie Salisbury, Lee Barnard
2nd Row Left to Right, William Averill, Tom Aitken, Bob Rush

## FIFTH GRADE



Front, Left to Right, Peggy Dunstall, Alice Hume
Back, Left to Right, Charles Stagner, Gregory Maynard, Douglas Henton and Bob White

## READING

Reading is the key subject in the curriculum and is basic to all other subjects. Our children are taught how to recognize words by the phonics, by the shape of the printed word, by picture and story clues, by repeated use in the same and different situations, by spelling, writing and countless other devices. Letter phonics is taught from the first day of reading.

With basic techniques of reading taught in the lower school the upper grades continue literature to apply these principles focusing on classic works from world wide literature. Students are expected to do a large amount of outside reading.

## WRITING

Pupils are encouraged in the beginning to master the ability to write with large and well formed letters. This process starts on wide lined paper with soft pencils. Proper slant, good spacing, legibility and speed, proper relative size and neatness are stressed throughout the handwriting program.

Creative writing is considered an integral part of the language arts program of the Capital Day School. Our students are encouraged to express the products of their imaginations and fantasies in creative works. These take the form of compositions, poems, stories and plays.

## ARITHMETIC

We teach arithmetic because it contributes directly to efficient and rich living. The growing need for careful scheduling and programing must inevitably involve quantitative relationship, and arithmetic. The arithmetic we teach must function in the life of every child as he learns it. We strive to establish the mathematical ability necessary to deal effectively with the quantitative situations of practical living.

## SCIENCE:

We are living in the Space Age—a time of tremendous scientific and technological advancement. Clearly, the development of an understanding of science should be one of the imperatives in the education of all. Today, one must acquire not only scientific knowledge of many kinds, but also skill in using the methods of science.

Our curriculum is geared to meet modern demands by including the teaching of the physical sciences which develop basic understanding and biological sciences and enable the pupil to better comprehend the workings of the human organism. Scientific understanding—vocabulary, facts, concepts, generalizations—are carefully introduced and developed.

Our aim is not only a foundation for advanced study but also practical application, since science concepts take on a true significance only when related to everyday life.

## SOCIAL STUDIES

To meet the rapid pace of current events, as well as to study past history in relation to the present and future, is the basic aim of the history program. American, World, and Kentucky History are studieal from earliest times to contemporary events.

The geography program closely parallels the history curriculum with emphasis on map comprehension and use, as well as physical and economic aspects of the countries and areas of the world.

In addition, Basic Economics is offered to advanced students as special classes and a weekly survey of current events is included in each regular class.

## LIBRARY

A student liberary reinforces the classroom texts with a professionally selected and balanced sample of the great volume of world literature. Each year additional acquisitions improve the scope of available items and maintain current interests.

## REPORTS AND TESTS

Ability tests are given to all new students at the beginning of the school year. Nationally recognized achievement tests are given at the end of each semester to all students. Reports are issued every six weeks during the school term.

## APPLICATIONS

All applications for admission should be sent to Capital Day School. Application forms may be obtained at the school, or during the summer months may be obtained from Mrs. S. Roy Woodall, Jr., 326 W. Main Street, Frankfort.

## ART

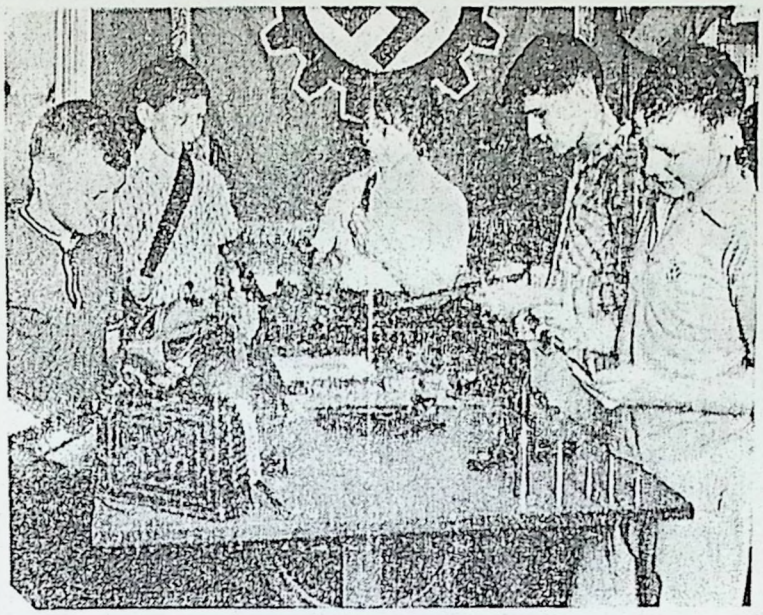
The art program is based on the belief that every child has creative ability. It is the aim of the art program to develop this ability.

Art classes are held twice weekly for all grades. The students learn various techniques such as paper mache, printing, clay modeling, and cut paper construction; and through these they express ideas drawn from their own experiences.

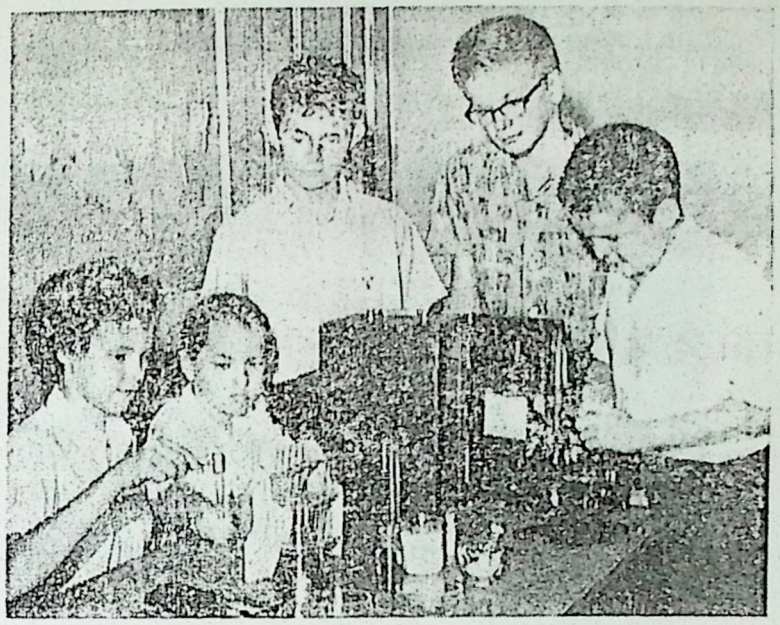
The art program hopes to make the student aware of his surroundings, materials, and his self in community with others.

The Journalism staff proof-reads and edits the Capital Cavalier.

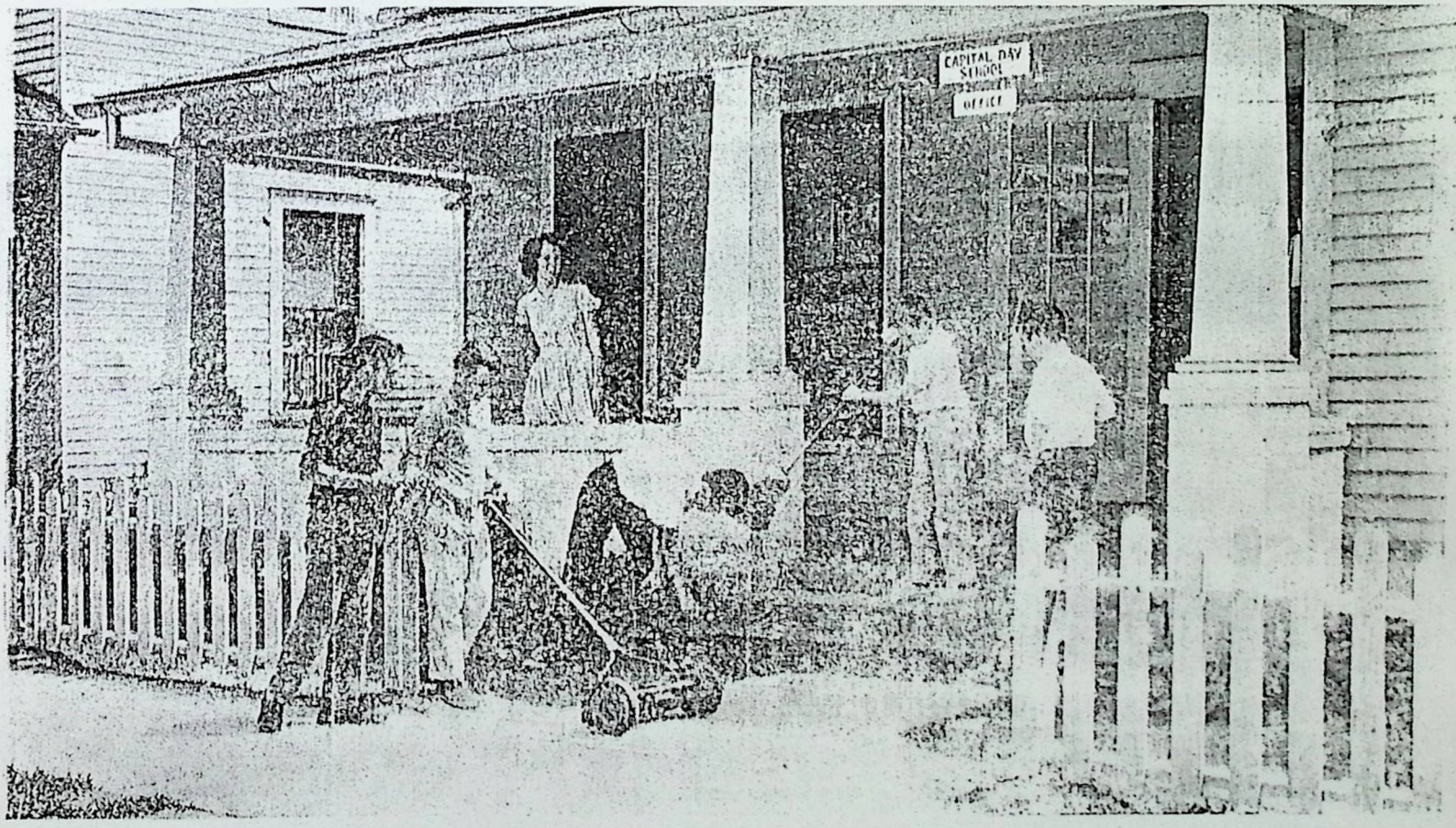
Art students prepare marionettes.



A group prepares and examines a World War II display in connection with Social Studies.



Science laboratory equipment provides opportunties for experiments.




Lawn care is part of the students' cooperative program to keep their school clean and neat.

**Volley-ball is a popular recess and physical education activity.**

Adams SHOE STORE

Gershman's

Where Broadway—St. Clair

And Smart Shoppers Meet

King Merritt and Co., Inc.

309 W. MAIN

Western Auto
Associate Store
East Frankfort Shopping Center

PENNEY'S
60th
ANNIVERSARY

Best Wishes
From
So. Bell T & T Co.
To The
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